



Kennington CE Academy

Sports Premium

2025-2026

Academic Year: 2025/26	Total fund allocated: £19,600 unconfirmed.	Date Updated:
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Replacement of equipment to ensure that all PE lessons can provide whole class activities to reduce idle time and maximize activity in lessons.	PE Leader to audit equipment and order replacements: new balls to be brought; arrows for archery; golf balls and tees. Tennis and golf balls have been given to year groups so they are responsible for there equipment in the hope we will not need to replace so many.	£800		
All year groups to have an Action Activity Day across the year giving ALL children the opportunity to try alternative sports and encourage them into action.	Class trips to same locations (for year 3 and 5 as last year). Transition between years to ensure events not repeated for children. (Rock climbing, skiing, mountain biking.) Year 4 are now going to Year 6 to organize an event.	£8000		
Wellbeing Week. To promote the benefits of physical activity, the impact of activity on a healthy body and to promote	PE and PSHE Leaders to organise events and visitors as per previous years. Including focus on physical and mental	£2000		

daily activity.	health			
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wellbeing Week (See above)	(See above)			
Action Sports Days (See above)	(See above)			
Provision of a range of after school clubs to raise awareness of PE and Sport across the school community.	PE Leader to ask teaching staff to help provide sports clubs. Football, netball, basketball, girls' football. To include new sports such as kick-boxing.			
Sports activities to be a regular feature of celebration worship and school newsletters.	Sports leaders to help run SEND sessions during worship to promote basic skills identified by year 3 staff.			
Pupils to be appointed as Sports Leaders, including dedicated school t-shirts with a job role.		£270 for T-shirts		
Intra-sports competitions over the year in dodgeball, obstacle course, and sports day.	Sports leaders to help organize and run competitions / activities alongside the PE lead.			
More sports clubs to be offered by staff and outside agencies	KA to find local agencies to run gymnastics, dance clubs.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD identified as key area of need. 2 teachers to attend Intermediate Primary Level Teaching Course and feed back to staff in staff meeting.	Gymnastics CPD to be provided across 2 Teacher meetings.	£500		
Aim to improve the quality of dance teaching across the school and to raise the confidence of teachers.	Dance link with local secondary school. To send out CPD links that teachers can attend if they see something beneficial to them.	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Action activity day per year	(See above)			
PP cricket experience day (those that wouldn't get the opportunity out of school)	KA to book place for school. Office to arrange coach to be funded by us.			
PP children to have 2 spaces for outside agency clubs so they can access.	KA to pay for the spaces in kickboxing and any dance clubs.			

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School to enter Ashford Schools Netball League with intention of entering teams from across the year groups.	PE Leader / LK to organise via previous links.			
Renew link with Ashford Primary School Sports Association. School to attend all sporting competitions that the Association with as many teams as possible.	PE Leader to organise via previous links.			
Renew links with Towers Secondary School to provide sporting opportunities for Kennington and other schools.	PE Leader to organise via previous links.			
Renew links with other local schools to ensure that opportunities abound for competitive sport.	PE Leader to organise via previous links.			
Kennington to enter the Ashford School u9 and u11 Football Tournaments again this year.	PE Leader to organise via previous links.			
Kennington to enter all available MYGO Kent Games events in Gillingham and to provide transport for those attending.	PE Leader to organise via previous links. Office to arrange any required transport. KA to organise squad training prior to events.			

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Swimming

	Data	Further context relative to local challenges
What percentage of your current Year 6 cohort can swim competently and proficiently over a distance of at least 25m?		
What percentage of your current Year 6 cohort can use a range of strokes effectively? (for example, front crawl, backstroke and breaststroke)		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be		

able to teach swimming and water safety?		
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